



**CEDEFOP**

European Centre for the Development  
of Vocational Training



# Identifying skill needs in fast-changing times: the value of skills intelligence

**Expert group on skills in the maritime economy**

**DG MARE**

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January 16<sup>th</sup>, 2018, Brussels



CEDEFOP

European Centre for the Development  
of Vocational Training

## Cedefop

Helping develop the right policies to provide the right skills

- decentralised EU agency
- supports development of European vocational education and training (VET) policies and contributes to their implementation
- <http://www.cedefop.europa.eu/>



# Themes



## Analysing policy

### RELATED PROJECTS:

- Changing role of VET
- Financing training
- Mobility Scoreboard
- Reporting on European training policy
- VET in Europe

### RELATED NETWORKS:

- ReferNet



## Developing lifelong learning

### RELATED PROJECTS:

- Adult training
- Apprenticeships in work-based learning
- Assessing VET's benefits
- Careers and Transitions
- Changing role of VET
- Early leaving from education and training
- Learning cultures in organisations
- Lifelong Guidance
- Study visits programme
- Teachers and trainers' professional development
- Validation of non-formal and informal learning



## Identifying skills needs

### RELATED PROJECTS:

- Analysing skill mismatch
- Forecasting skill demand and supply
- Skill needs in sectors
- Skills Panorama
- Skills for the green economy

### RELATED NETWORKS:

- Skillsnet



## Understanding qualifications

### RELATED PROJECTS:

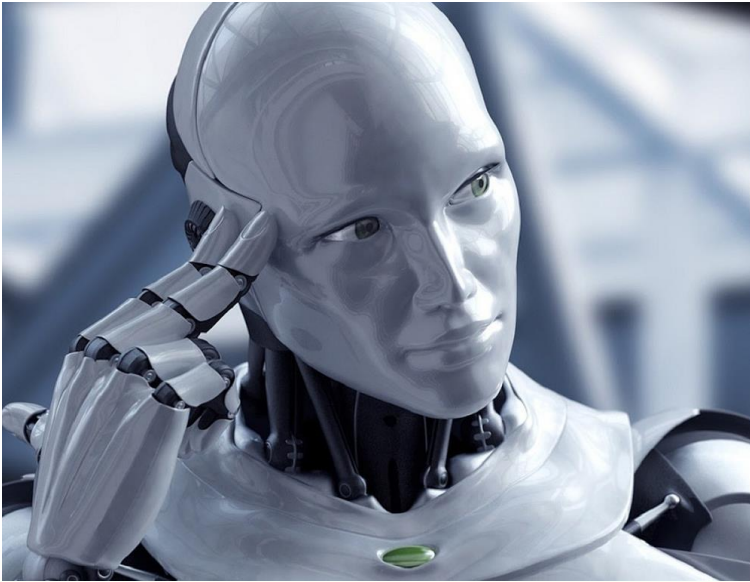
- ECVET: European credit system for vocational education and training
- Europass
- European Qualifications Framework
- Learning outcomes
- National qualifications frameworks
- Quality assurance in VET
- Validation of non-formal and informal learning



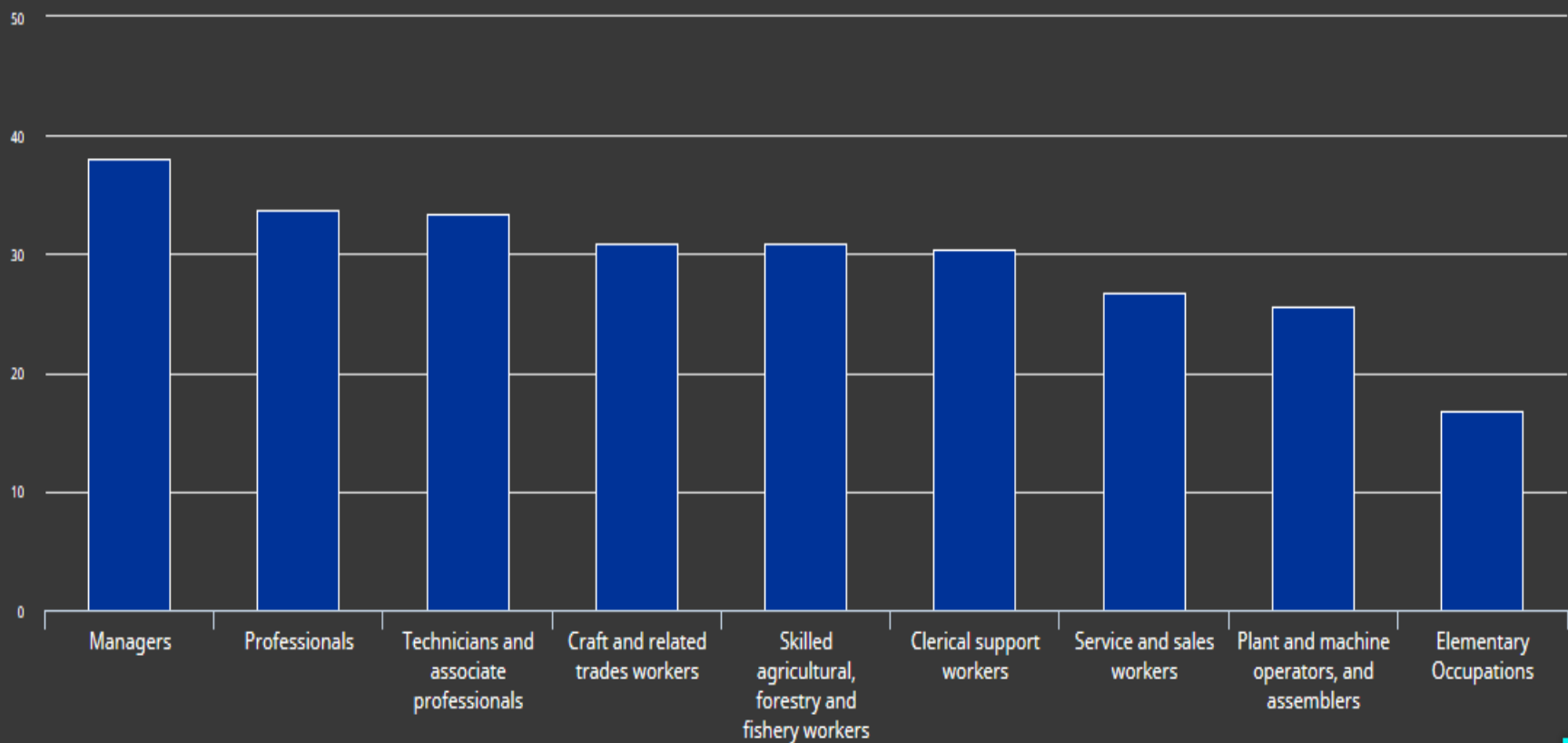
# Understanding skills

- more than qualifications: “soft”, digital, “green”
- key for:
  - evidence-based decisions: policy-makers, career counsellors, education/training institutions, social partners, citizens
  - individual’s career and personal development
  - better matching
  - enhancing transparency and visibility: building trust
  - economic competitiveness, social cohesion





## Learning intensity at work (in %) in EU in 2014 across occupations



Source: Skills Panorama; European Skills and Jobs Survey, 2014



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# Labour market and skills intelligence

- Quantitative and qualitative data and information on skills and labour market
  - meaningfully synthesised and analysed to support decisions
- Relevant, reliable, updated, accessible
- Skills assessment and anticipation: support decision making



# Why the Skills Panorama?

The **Skills Panorama** is an initiative of the European Commission to improve **transparency** on the European labour market by providing **online access** to data and research findings on *skills and labour market prospects* at both national and EU level



# Navigating the Skills Panorama

**Dashboards:** country, occupation, sector, indicators

**Analytical highlights :** up-to-date succinct analysis about a skill, a group of skills, a sector, an occupation or a country

**Useful resources :** quick access to documents, websites, glossaries and any other relevant sources

**Blog:** learn directly from experts on skills, share their insights and offer your views on various skills-related topics

**News and Events :** the most recent news/developments in the field of skills in Europe

# Widening recognition, strengthening position

- European Public Sector Awards 2017: Best Practice
- European Commission “New Skills Agenda”
- Blueprint for Sectoral Cooperation for Skills: /Erasmus+ Programme KA 2 – Cooperation for Innovation and Exchange of Good Practices, **Sector Skills Alliances**
- Recognition and increased interest by EU/ national sectoral associations : development of “practical framework”
- Users’ satisfaction survey : policy makers, *but* also career guidance counsellors



## Next steps

Continue serving **policy-makers** as the main target group

*but*

adjust the content to allow also a wider group of users, including *guidance counsellors* to benefit from the information available.



## Exploring new sectoral dashboards – *Blueprint sectors*

*Your input is valuable!*

### 1. Which **sector**?

- Maritime technology (Blueprint wave 1)
- Maritime shipping (Blueprint wave 2)
- Maritime economy
- Other?

### 2. What type of **information/data** would be *more useful*?

What information/data are *already available*?

### 3. Which are the **main drivers** affecting labour market and skills in the 'maritime economy'?



# Thank you for your attention

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