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and drive changes together!

EU4OCEAN COALITION

1st EU4Ocean event “Designing Ocean Literacy actions in Europe”

Black Sea Basin Workshop: TAKING COMMON ACTION FOR MAKING THE BLACK SEA SUSTAINABLE

25 September 2020, 13:00-15:00 CEST | 14:00-16:00 EEST

Main outcome & key messages

The workshop in a nutshell

The workshop aimed to bring together all those stakeholders eager to contribute in a positive and creative way at the health of the Black Sea.

This online event gathered all interested stakeholders, around the Black Sea Basin, for approaching specific themes and co-designing common solutions, in terms of sustainability and blue growth. The 3 key topics approached were related to marine litter, sustainable fishing and blue careers, these being hot topic subjects, at this moment, for the Black Sea area in Ocean Literacy context.

Key messages/main outcome(s)

- “To harmonize the Black Sea basin approaches we need to encourage appropriate involvement of various authorities, civil society and other stakeholders.” – Iryna Makarenko, Black Sea Commission
- “Sea-basins share not only a geographical area, among more countries, but also challenges and opportunities. That is a why a sea-basin approach is very useful.” – Patrizia Busolini, DG MARE
- “Ask yourself daily the same question <What am I doing today for the ocean?>, because with small steps and only together we can do more for our ocean.” Anca Gheorghe, Mare Nostrum NGO, EU4Ocean Black Sea focal point
- “Fish and Seafood has to be caught with registered vessels and landing has to be done in registered ports.” – Yordan Gospodinov, Black Sea Advisory Council
- “Black Sea has to become sustainable in terms of fishing by eradicating the IUU fishing and developing new opportunities of aquaculture. Science plays a key role and future development cannot be done without proper funding.” – Mihaela Mirea, Mare Nostrum NGO, EU4Ocean Black Sea focal point
- “We need to assess the current Blue education systems in Black Sea countries in order to establish a common direction for Blue Careers.” – Aleksandre Gogaladze, EMSEA
- “We are facing a paradigm shift, in blue education at the Black Sea. From fixed knowledge to asking good questions, from the teacher as an expert to the teacher being more than that, being a consultant, and from looking at students as empty frames to considering them competent learners.” – Eden Mamut, Black Sea Universities Network
- “We can reach more young people and motivate them to choose a blue career if universities and the business sector work together and have a uniform approach. Young people need to understand what blue careers mean for them and for blue growth, what opportunities they have and where they can get a job.” – Andreea Ionascu, Mare Nostrum NGO, EU4Ocean Black Sea focal point



Follow-up

The participants have identified, for each of the 3 topics addressed, a number of 3 common measures/ actions/ ideas to implement (see below), in the near future. These represent a kind of partnership between all the participants, stated in a “Black Sea Basin declaration” that “sealed the deal” and that will serve as a reminder of this common experience.

- A. Black Sea Action Plan for marine litter
 - a. Develop more ocean literacy awareness campaigns with focus on citizens daily lifestyle
 - b. Involve citizens, young people and different stakeholders in marine litter monitoring and data collection
 - c. Involve all stakeholder in marine litter policy development process and implementation

- B. Sustainable fishing – Sustainable food from the sea
 - a. Ensure better financing for scientific evaluation in order to establish new timeline for fish migration in the different seasons
 - b. Enforce legislation in order to catch fish and seafood only by registered vessels and to ensure landing only in the registered ports
 - c. Enhance knowledge on interactions between aquaculture and the environment in order to set the Good Environmental Status

- C. Blue Careers | traditional vs. new
 - a. Increase the collaboration between high-schools and universities
 - b. Empower teachers to share knowledge about blue careers to students, starting from primary school
 - c. Emphasize the needed skills for having a job in the blue economy